



## 2022 Alaska Speech-Language-Hearing Association Conference:

10/28/22 -- 10/29/22

**FALL 2022 1.0 CREDIT, A-F GRADING**

UA Fee: \$79

**Project due date: midnight 11/5/22**



EDSE 590: Conference covers service delivery models, diagnostic tools for assessment and planning, and supportive strategies in classrooms; cognitive rehabilitation after brain injury; and assessment of military veterans with mild traumatic brain injury as well as benefits of ASHA volunteer leadership and advocacy. -- AKSHA 2022 Conference

### Course Requirements:

#### **Requirement 1:**

**a.** Attend the entire 2 days (15 hours) of presentations at the conference (Keynote is part of the 15 hours).

**b.** Log your attendance on the combined Conference Attendance/Course Evaluation Google form (showing the hours/sessions you attended and if learning outcomes were achieved) at end of conference. Form here:

[https://docs.google.com/forms/d/e/1FAIpQLSest1PZGTWR8i2a0ofPGDw-IAEusAg9SLUC6j2B2AoPXyZX5A/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSest1PZGTWR8i2a0ofPGDw-IAEusAg9SLUC6j2B2AoPXyZX5A/viewform?usp=sf_link)

**Requirement 2:** Demonstrate learning through implementation and practice of skills learned at the conference, outside of class by *completing a project* that includes *all* of the following:

**a.** Written journal entries for *each* session you attended, stating 2-3 highlights (per session)

**b.** Written discussion as to how you will integrate learned information from one speaker/presenter within your work setting

**c.** Written discussion as to how you will utilize the information from one speaker/presenter with a specific student/patient or group of clients

**Requirement 3:** Email completed projects (Word documents or pdf files) to *monicaglenslp@gmail.com* by midnight on Saturday, **11/5/22**

#### Grading:

Projects will be graded for quality as follows:

“**A**” work goes beyond the assignment in originality, scholarship or critical thinking; excellent in all aspects.

“**B**” work is complete, comprehensive, and well prepared; clearly indicates that considerable time and intellectual effort was expended in preparing the assignment; includes all aspects of all requirements, on time, and in appropriate format.

“**C**” work is average; completed as requested, on time, and in appropriate format.

“**D**” work is below average; incomplete or late; in inappropriate format; does not meet course standards, shows limited effort and understanding.

“**F**” indicates that the student has not met the guidelines for “A-D” work.